

Year 12

Information Evening



The logo for George Spencer Academy features a stylized sunburst or fan shape with multiple colored rays (yellow, green, blue, purple) emanating from a central point, all contained within a circular frame. The background of the slide is a gradient from dark red at the top to light blue at the bottom, decorated with several translucent, 3D-style bubbles of various sizes.

George Spencer Academy

- P16 TEAM
- OUR SIXTH FORM
- EXPECTATIONS
- 16-19 STUDY PROGRAMMES
- MAKING INFORMED AND RESPONSIBLE CHOICES
- TARGET SETTING
- THE 16-19 BURSARY
- STUDYING POST-16

- LEADERSHIP LINK – MR P. ALLEN
- DIRECTOR – MRS K. FAWCETT
- ASST. DIRECTOR – MISS S. COELL –PEMBERTON
- PSA- MRS K. MOCKRIDGE
- ADMIN – MISS P. ARAM
- EXAMS – MRS C. GILBORN

| Form Group | Learning Manager |
|------------|-----------------------------------|
| 12 AW/DB | Mrs Anna Waite/Ms Deborah Bashton |
| 12 CSO | Mrs Charlotte Ollis |
| 12 DK | Mr Doug King |
| 12 LP | Mr Lawrence Prior |
| 12 MPO | Mr Mark Powell |
| 12 RJ | Ms Rebeeca Jackson |
| 12 TWL | Mr Tom Wilkinson |
| 12/13 KEM | Miss Ketty Mulenga |

- **ACADEMIC, ACHIEVING & INSPIRING**
- **RELATIONSHIPS, RESULTS & CURRICULUM**
- **DEVELOP 'GROWTH MINDSET'**
- **FOCUS ON SUCCESS**
- **STRONG RELENTLESS LEADERSHIP**

EXCELLENT PROVISION

- ALL STUDENTS ARE ENTITLED TO ACHIEVE AT THE HIGHEST LEVELS
- THERE IS A RELENTLESS AND UNCOMPROMISING DRIVE FOR IMPROVEMENT
- WE ENCOURAGE HIGH EXPECTATIONS

SUPPORT

- ENSURING SMOOTH TRANSITION TO POST-16
- DEALING WITH DEMANDS OF NEW COURSES/PLANNING FOR THE FUTURE
- LIFE /WORK BALANCE

GUIDANCE

- PLANNING PROGRESSION POST-18
- SKILLS TO SUPPORT LEARNING

MONITORING

- ASSESSMENT INFORMATION IS TRACKED AND MONITORED TO MAXIMISE STUDENT POTENTIAL
- SENIOR LEADERS CONTINUALLY EVALUATE THE IMPACT OF TEACHING AND LEARNING

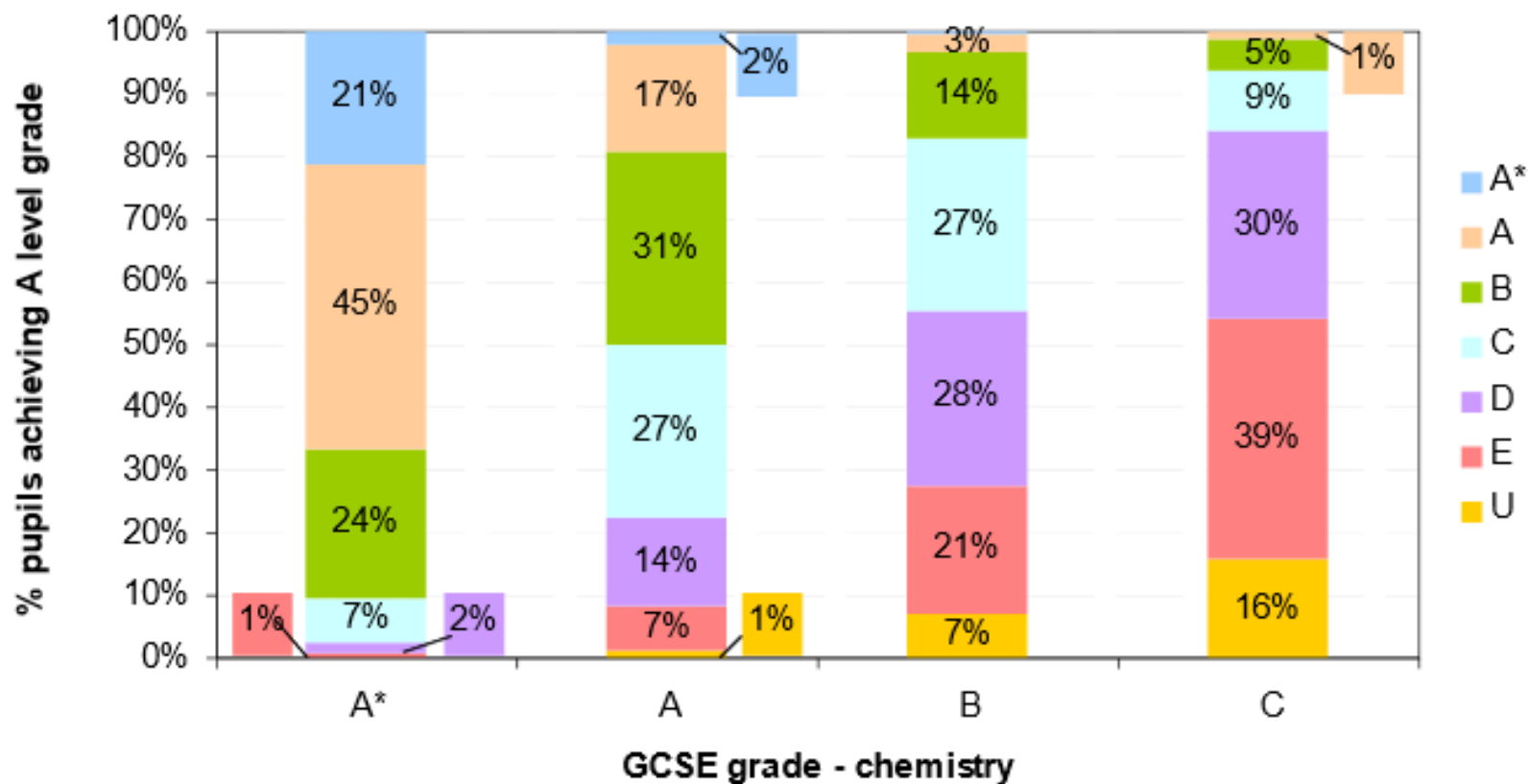
CONTACT

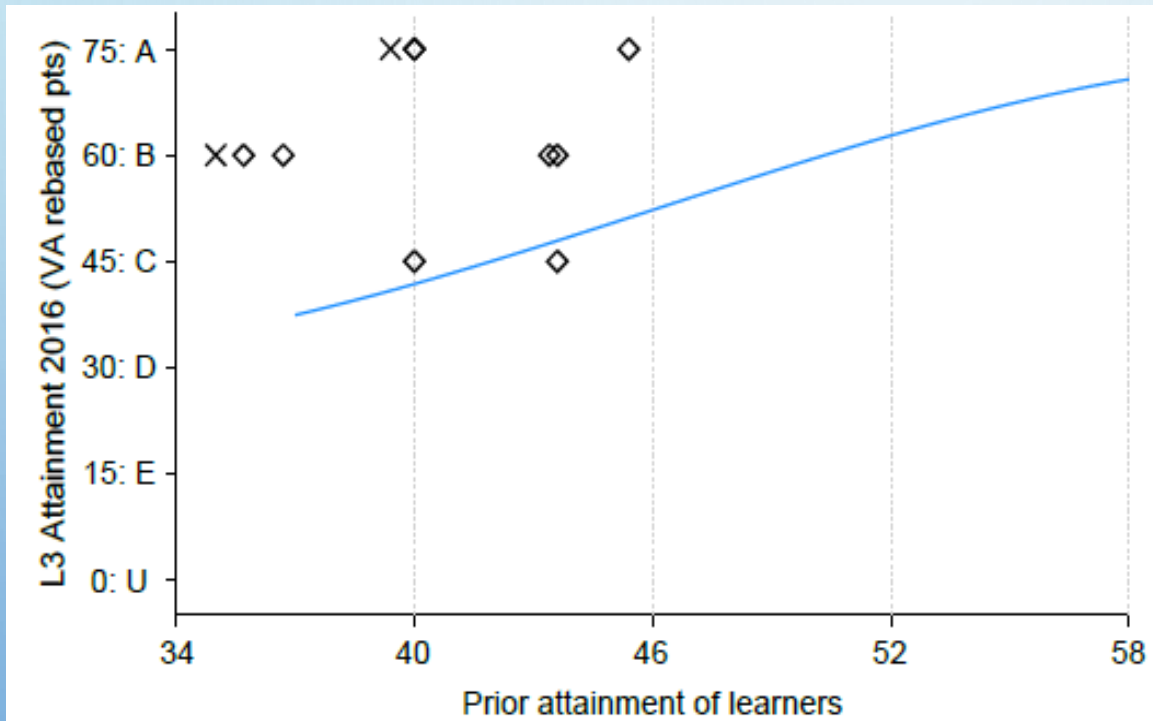
- GOOD COMMUNICATION

WHAT WE EXPECT FROM OUR YOUNG PEOPLE:

- ATTENDANCE – 96% NATIONAL FLOOR STANDARDS
- EFFORT AND COMMITMENT
- TIME MANAGEMENT – USE OF STUDY PERIODS
- RESILIENCE AND A DESIRE TO SUCCEED
- ASPIRATION TO ACHIEVE, BOTH ACADEMICALLY AND PERSONALLY.
- CONDUCT – SET A GOOD EXAMPLE FOR THE STUDENTS WHO WILL BE LOOKING UP TO THEM.

Chart 3.2: Impact of GCSE grade on A level attainment – chemistry





**29th September –
Meet the Learning
Manager**

- GUIDED LEARNING HOURS – 600GLH TO MEET THRESHOLD FOR BEING A FULL TIME STUDENT
- 3 OR 4 A LEVELS OR EQUIVALENT QUALIFICATIONS
- 3 A LEVELS +EPQ/CORE MATHS
- EPQ OPTIONAL IF STUDYING 4 A LEVELS
- CAREERS, INFORMATION AND GUIDANCE (CIAG) – DELIVERED THROUGH TUTOR TIME (4 MORNINGS PER WEEK)
- GCSE ENGLISH & MATHS – COMPULSORY REQUIREMENT
- 23RD SEPTEMBER – DEADLINE FOR CHANGING COURSES

- AS AND A LEVEL QUALIFICATIONS ARE INDEPENDENT
- IN A FEW SUBJECTS THE AS LEVEL STILL CONTRIBUTES TO THE FULL A LEVEL

A Level reform timeline

Ofqual

| September 2015 | September 2016 | September 2017 |
|---|--|--|
| English language English literature English language and literature Biology Chemistry Physics Psychology Computer science Business History Art and design Economics Sociology | Geography Modern foreign languages Ancient languages Religious studies Drama and theatre Dance Music Physical education | Maths Further Maths Remaining subjects |

SUMMER 2017

SIT AS EXAMS IN ALL SUBJECTS EXCEPT ART AND TEXTILES
AS EXAMS WILL PROVIDE AN EXTERNAL BENCHMARK FOR PROGRESS
REQUIREMENT TO MAKE TRANSITION TO YEAR 13 IS A C IN EACH SUBJECT

A BIG ASK?

A LEVELS ARE HARDER THAN THEY HAVE EVER BEEN
YEAR 12 HAS TO COUNT
DOESN'T GO TO PLAN? –INDIVIDUAL BASIS


THE BURSARY IS A GOVERNMENT SUPPORT FUND, DESIGNED TO HELP STUDENTS FROM LOW INCOME BACKGROUNDS COPE WITH THE DEMANDS OF POST 16 EDUCATION.

WHAT A BURSARY IS FOR

- A BURSARY IS MONEY THAT YOU, OR YOUR EDUCATION OR TRAINING PROVIDER, CAN USE TO PAY FOR THINGS LIKE:
- CLOTHING, BOOKS AND OTHER EQUIPMENT FOR YOUR COURSE
- TRANSPORT AND LUNCH ON DAYS YOU STUDY
- CONTACT MRS MOCKRIDGE /MRS HELEN ROGERS

- 4/5 HOURS/SUBJECT/WEEK
- REGISTRATION 8.50AM-9.15AM(EXCEPT WED)
- EPQ (3 SUBJECTS /4 SUBJECTS OPTIONAL)
- ENRICHMENT
- INDEPENDENT STUDY (MIN 4/5 HOURS/SUBJECT/WEEK)
- SUPPORTED STUDY ADDITIONAL

MONITORING PROGRESS

- REGULAR ASSESSMENTS
 - ASSESSMENT WEEKS (CALENDARED)
 - 3 PROGRESS CHECKS – SUBJECT STAFF COMMENT ON PROGRESS
 - PROGRESS DISCUSSIONS WITH STUDENTS
 - INTERVENTION PROGRAMMES
 - MOCK EXAMS – 30TH NOV- 2ND DEC
 - RESULTS DAY – 15TH DEC
 - RESITS – 4TH JAN-6TH JAN
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MONITORING PROGRESS

KEY DATES

- MEET THE LEARNING MANAGER/ MAKING THE MOST OF POST-16
– THURSDAY 29TH SEPT
- PROGRESS EVENING – TUESDAY 7TH FEB
- STUDENT CONFERENCE /LEARNING MANAGER- WED 28TH SEPT
- OPEN DOOR POLICY

- UCAS
- OXBRIDGE/MEDICINE ETC
- APPRENTICESHIPS
- EMPLOYMENT
- WORK EXPERIENCE
- EXTERNAL LINKS
- PARENTAL INPUT WELCOME

YEAR 12 PASTORAL

- ADVANCED LEARNING SKILLS
- VESPA (VISION, EFFORT, SYSTEMS, PRACTICE, ATTITUDE) – **A LEVEL MINDSET**
- PERSONAL DEVELOPMENT
- CAREERS INFORMATION GUIDANCE
- ACADEMIC PROGRESS

The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



George Spencer Academy



**“Be like a duck. Calm on the surface, but
always paddling like the dickens
underneath.”**

- Michael Caine

- KEY DATES
- TIMETABLE
- INFO AVAILABLE ON MOODLE
- HANDBOOK
- @GSASIXTHFORM
- BURSARY
- QUESTIONS
- CAN YOU HELP?