

International Benchmarking: Learning from Success

George Spencer Academy provides a range of leadership development courses and events. We have a proven track record for designing and delivering high quality professional development, being NCTL licensed to deliver the national professional qualifications for all levels of leadership.

This event can be selected as part of an elective module for these qualifications or as an individual day. The day will enable participants from all educational phases to look closely at successful schools and education systems in other countries and learn about how school leaders are coping with rapid change. You will be able to read bespoke case studies and see video interviews with teachers, school leaders and policy makers and discuss how to exchange best practice across the world.

Who is it for?

- School leaders who are re-examining the rationale of their school curriculum
- School leaders who are leading staff in developing pedagogies
- Experienced leaders who wish to extend their global understanding of schools and systems
- Leaders who wish to base their school improvement strategies on sound international research data
- Leaders who wish their students and staff to benefit from global links and to extend their school's professional development internationally
- Those on NPQML, NPQSL or NPQH who want to use this as one of their chosen electives

Timings and venue details

The day will take place on 25th June 2015 at 9am to 4pm in the Conference Centre at George Spencer Academy, Stapleford, Nottingham. Our Conference Centre is less than 5 minutes from J25 M1 with ample parking and free wifi available.

Costs

For leaders that have previously attended leadership courses and members of our Teaching School Alliance or SCITT a cost of £200 will apply. For all other participants the cost is £300. This cost covers access to a range of materials via our VLE, a Face to Face day, and refreshments including lunch.

What will be covered?

- School Leadership in different systems and contexts
- Key areas of knowledge and skills that leaders internationally consider to be most important for 21st Century learners
- Current changes to curricula and learning models internationally with specific reference to Australia, and Hong Kong. Australia has been chosen because, although they are higher in the international league table than the UK, they are keen to improve and have similar control and autonomy issues as the UK. Hong Kong has been chosen because of their high position in the international tables and their wide variety of public, private and international schools. Reference will also be made to Finland.
- The purposes behind and the uses made of international tests
- How schools in other developed countries are adapting their learning models to incorporate rapidly changing technologies
- International school linking as part of the global curriculum

Interested?

To express interest in attending this module please contact us on courses@george-spencer.notts.sch.uk or call **0115 9170 100** by 1st May 2015